



Woodside Primary School

LEARNING OUTSIDE OF THE CLASSROOM POLICY

2020 – 2021

In light of the current COVID situation, the entitlements and expectations will change throughout the year depending on Government Guidance, National and Local lockdowns and the restrictions that are enforced as a result of them.

Our school considers it vital that we maintain a broad and balanced curriculum. This includes ensuring that pupils have opportunity to experience first-hand and have chance to see and take part in activities outside of the classroom. We encourage all classes to take part in the community as well as inviting them into our school. Our school grounds provide rich opportunities that can engage all pupils effectively in understanding about sustainability and the environment. Visits outside of school are built into our curriculum and enhance children's learning.

Aims

- To introduce pupils to a range of new experiences
- To develop the curriculum through using the local environment and community
- To offer pupils exciting and stimulating experiences that enthuse them in their learning
- To develop self-esteem through providing a range of opportunities for pupils to excel

Learning outside of the classroom- our core offer

We offer the following entitlements to all of our pupils:

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| Entitlement 1 | All pupils experience at least two trips each year |
| Entitlement 2 | At least one topic is supported and enhanced by a trip or visitor |
| Entitlement 3 | All pupils have the opportunity to take part in outdoor learning such as gardening. |
| Entitlement 4 | All pupils have the opportunity to cook and prepare produce grown at school |
| Entitlement 5 | All pupils visit at least one community building per year e.g. Park, library. |
| Entitlement 6 | All pupils will have the opportunity to participate in at least two productions over the year. This might include assemblies, concerts or another special event. |
| Entitlement 7 | All pupils get the opportunity to take part in at least one extracurricular activity during the course of the week. |

How we deliver this

Trips and visits

It is expected that all year groups have at least two trips during the school year. These will be included in the year groups' curriculum plans and will support and expand opportunities for teaching and learning. Trips and visits should:

- Be part of the curriculum and enhance teaching and learning
- Provide hands-on stimulating opportunities for pupils
- Be with quality badge providers wherever possible
- Help develop social skills and self-esteem

A risk assessment needs completion before every trip and needs to be copied to the Educational Visits Coordinator (EVC) through Evolve. Members of staff are to use the trip checklist when planning their trips and then have this approved by the head teacher. All venues for trips must be visited prior to the trip taking place by the course leader. All adults accompanying a trip must have had the appropriate police check. Opportunities are provided in assemblies and through newsletters for pupils to share their experiences.

Use of the school garden

The school garden is a resource for use by all of the school. We aim to use it as frequently as possible through:

- Including it as a planned resource within the curriculum (such as habitats).
- Using it to support other curriculum areas (such as sketching in art or as a stimulus for writing)
- Using it to support our healthy school initiatives (such as cookery, gardening etc)
- Opening it up for events and welcoming its use by members of the public

Food preparation

All classes have food preparation build into their DT activities. The lessons are planned to be progressive and develop pupils' knowledge of food, hygiene and cooking techniques as they progress through the school. Opportunities to develop other subject skills are also highlighted in the units of work.

The local community

At the beginning of a child's journey in our school, a standard letter is sent out to parents requesting their permission for pupils to go on short walks into the community. All classes are encouraged to make visits into the local community including:

- Visiting local religious and community buildings
- Taking part in local events
- Making links with clubs
- Using local resources such as museums
- Using local facilities such as parks, library and swimming pool

Participating in productions

All pupils should be involved in at least 2 productions annually. This might include:

- class assembly
- music shows
- Christmas concert
- Harvest concert
- Dance shows

In addition to this it is expected that pupils will contribute to assemblies through

- Providing feedback about trips and visits
- Volunteering and leading sections of assemblies
- Providing feedback about events

Extra-curricular activities

A full range of after school activities are provided on a weekly basis. These are led by a mixture of school staff and external clubs. The programmes change termly to reflect the seasons and the availability of staff.

The range and timing of clubs takes into consideration:

- The interests of the pupil at the school
- The facilities available
- The balance and range of activities available

Attendance to clubs is monitored to ensure that clubs are accessible to all children.

COVID Circumstances

Given the current national situation, the school may invite guests into the school as an alternative to an external trip or visit. In this case, a full risk assessment will be completed and submitted.

Review

This policy will be reviewed annually.

Headteacher: Richard Collings



EVC Coordinator: Hannah Scott



Chair of Governors: Mike Nelson

