



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
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Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
	<ul style="list-style-type: none"> <li>• Improve participation in PE across the school.</li> <li>• Improve the coverage of skills across school.</li> <li>• Upskill staff in areas of PE that they feel they need.</li> <li>•</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes  *one child is exempt from swimming due to a medical condition

\*Schools may wish to provide this information in April, just before the publication deadline.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/2019		Total fund allocated: £17, 311	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all children have a full PE kit including footwear to enable them to participate in their weekly PE lessons and after school clubs.	Purchase a selection of spare shorts, t-shirt and trainers of varying sizes. Purchase of storage for spare kits and boxes for spare footwear.	£350	Improved participation levels across all year groups.	Keep ensuring that all of the spare kits are returned and not taken home.
Ensure that all children are active during breakfast club.	Provide a range of equipment for the breakfast club children, to ensure that they remain active.	£350	Most children are now active and playing outside during breakfast club, particularly playing dodgeball.	Allow a small amount from the sports budget to replace or provide new equipment.
Children have access to the best quality equipment for their PE lessons.	Replace any broken equipment, provide any new equipment that staff require for them to provide the best PE lessons	£1000	All equipment checked and replaced if necessary.	Check equipment on a regular basis and also ask staff to inform myself of any broken equipment so that it can be replaced.
Improve the number of children achieving the required standard for swimming.	Provide extra swimming sessions in the summer term for Year 6 children.	£500	3 more children were able to reach the 25m swimming mark by the end of the catch up sessions,	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Display photographs of children participating in PE to raise the profile of PE across school.	Use the cupboard boards in the hall to display photographs.	£50	Children are showing a greater interest in the photographs and talking about what they are doing in the photographs.	Ensure that photographs are taken during PE lessons and p
Staff PE kit to demonstrate to children the importance of PE and the correct kit.	Purchase staff hoodies, t-shirts and fleeces that include school logo.	£2000		Ensure all staff wear the appropriate kit for PE sessions.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve achievement and progress of children we need to look at up skilling staff.	Give out a staff questionnaire to find out staff areas of weakness. Look at where CPD is needed and ensure that staff are given the training opportunities.	£2000	Gill McGough came in to work with Yr 3 and Yr 4 for 4 weeks on OAA activities.	Look for more opportunities for training of staff.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce a sports week; children will participate in PE each day. Each day will consist of a different sport.	Contact different sports companies to get them to come in.	£2000	Speak to the children about their experiences of this week.	Continue this next year with different sports next year. Possibly include the sports in after school clubs.
Hire a qualified coach to ensure that staff are continuing their own CDP in particular assessment.	Weekly sessions with Healthy Heroes – each class to have a session with Steve.	£5000	Children and staff have all expressed that they have enjoyed working with Steve and have learnt a lot from him, including assessment and new games.	Continue this next year with Steve assisting staff with the move to combined year group classes to ensure that children are still progressing in their skills.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce the children to more friendly competitions and competitive competitions.	Work with Halton School Games Organiser to enter the children into more competitions. Arrange some friendly intra school competition with the support of SW.	£500	We have achieved the Bronze school games award.	Next step to look at achieving the silver school games award.