

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children will be provided with paper-based work pack if parents require one. If we don't hear from parents then we will provide one just in case.
School will contact parents who are entitled to a device to establish need and demand.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in

school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, the timetable might change, the way they are expected to complete work may be different, more practical subjects such as PE may also be taught differently and practical challenges may be set rather than access a full PE lesson.
- Science – less practical investigations due to access to equipment/logistics of children completing investigation whilst on zoom. - adapted to teacher sharing and modelling etc.
- Practical aspect of other lessons may be reduced, for example, maths. This is due to limited range of equipment available to children at home
- KS1 – Less discussion between children – unable to control over zoom, becomes unfocused and has no impact on learning.
- Generally speaking, lessons become less fluid and more 'mechanical'

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1 (including reception)	3 hrs
Key Stage 2	4hrs

Accessing remote education

How will my child access any online remote education you are providing?

Purple Mash, Mathletics, Oak Academy, Class Dojo, Seesaw, Tapestry, Zoom

There may also be other platforms shared in weekly newsletters.

Remote Learning timetables will be available on the School website 'Home Learning'

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Parents will be contacted if entitled to devices supplied by DfE if children are deemed vulnerable. Further devices are shared out on a needs basis.
- We do not have any access to 4g routers at this time although they may be made available in future.
- All children are entitled to paper resources at any time. Please ask if you have any needs. We do not expect parents to print resources out but if you wish to then please do.
- Parents can drop work off at school. If this is a problem then please call and we can arrange collection. Please do not leave it too long though as children need regular feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online lessons on Zoom)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home (school will provide reading books if needed)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Staff may direct children to occasional activities such as BBC programmes, keep fit activities, gardening, cooking etc etc
- In class teaching resources, eg, PowerPoints

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- It is expected that children attend and engage with Zoom lessons. If children are ill or at appointments then please advise school. A guide to using Zoom has been shared with parents.
- School have advised on best practice to keep children in a routine which will make it easier for children to keep up their learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- School constantly monitors work completed. Staff regularly check off children who haven't completed tasks and phone calls made to check.
- If we can't get in touch after 3 days then home visits will be made to check on welfare and offer support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked

automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Staff will log in to Purple Mash and offer feedback at least once a week (more often is likely though). Mathematics tasks mark themselves upon completion. Paper work needs to be returned in a timely manner and teachers will try and mark it within the week.
- Teaching Assistants will also assist with feedback, especially for tasks that just need logging as completed.
- Teachers may use the parent communication tool to send feedback (ClassDojo, Seesaw, Teachers2Parents)

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Additional support via welfare checks online and through phone calls
- Individualised zoom lessons for example, additional time spent discussing with class teacher on zoom lessons
- Differentiated work
- 1-1 opportunities to build on learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If there is a situation where the majority of children are in school and some are self-isolating then children should be able to log in and view lessons at home where appropriate. We would need to ensure for example, that children on screen are not being broadcast on the internet

If children are unable to login then paper work/powerpoints will be provided that is in-line with the class work. It may not be identical but should be similar.